

Registrant Feedback on CPD Program and Credentials Committee Adjustments/Rationale

NSAMRT would like to thank everyone that shared their feedback through emails and site visits. The credentials committee identified the main themes in the feedback received and wanted to share with the members how each of these concerns were addressed and the rationale for how they were addressed. This is a living program and will continue to change with time. Feedback is always welcomed and encouraged from members. Please send any you may have to info@nsamrt.ca

1. 30 credit requirement every two years is too much

- The Credentials Committee completed extensive research into a variety of literature as well as several other professional Associations and Colleges across Canada. It was determined that our format is in keeping with the other examples and is broad in scope, fair and attainable for its registrants. 30 credits/2yrs is one of the lowest requirements of all the Canadian MRT CPD programs.

2. Casual/Part Time workers should not have to earn the same 30 credits/2yrs

- The Continuing Professional Development (CPD) Program will be mandated, by law, for all NSCMIRTP registrants, regardless of hours worked. It is imperative that the public to be assured every technologist, therapist and sonographer under the NSCMIRTP is upheld to the same practice standards.

3. Registrants in rural areas do not have the same opportunities/can't get 30 credits/2yrs

- There is no denying CPD will be easier for some and harder for others. The program was designed with all registrants in mind. It is broad enough so that even registrants with many limitations (travel, finances etc) will be able to attain the necessary 30 credits every 2 years. Please see the attached example showing the credit earning activity of one such registrant over a two year cycle.

4. Registrants on a leave of absence (LOA) should not have to maintain CPD

- If a registrant resigns prior to beginning a LOA, credit earning activity will not be required during the period they are on leave. If/when a registrant reinstates, required credits will be prorated for the remainder of the cycle.

- If, however, a registrant maintains their licensure throughout a LOA, they must adhere to the required CPD like all other registrants.

5. Difficult to attain credits in my field (PACS, Applications, Managers, Educators etc..)

- Credits do not have to be earned from discipline specific activity alone. The program is broad enough to include many educational activities that could pertain to your practice. Applications for credit approval are also available for activities not found on our suggested lists.

- 6. Preceptorship is undervalued. There should also be a value for a lead preceptor role.**
 - This has been adjusted from 3 credits if >35hrs to now 1 credit every 8 hours of direct supervision of a student. A max of 15 credits is also in place. A lead preceptor may add 1 credit per year.
- 7. CPR and eLearning courses should count for credits**
 - CPR recertification has been added as an accepted credit earning activity. E-Learning courses were already accepted for CPD credits. Refer to chart for values.
- 8. Attending a conference (vendor/healthcare/professional) should be treated the same**
 - All conferences are now being treated the same and credit values adjusted to 1 credit = 1 hour of lectures, with a max of 20 credits.
- 9. Organizing a lecture shouldn't be the same credits as a full day of training**
 - A rubric has been created for determining the appropriate credit value, based on time and effort, in regards to organizing/developing any kind of educational activity.
 - The half day/full day training has been increased from 1/2 to 2/4 credits respectively.
- 10. Volunteering on a committee should be worth more**
 - This has been increased for both Professional and Hospital-based committees. Please see chart for values. It was agreed however, the commitment typically required for a hospital-based committee was measurably less and is therefore reflected in the credit earning value.
- 11. Published/Rejected articles should be worth more**
 - All articles submitted to a peer reviewed journal now have a credit value of 15. The committee reserves the right to determine if full credit value is warranted for rejected articles/papers, based on the feedback/rejection letter the registrant receives from journal.
- 12. Scientific poster should be worth more**
 - This item has been increased from 2 credits to 5 credits, with a max of 10.
- 13. 3 credit hour courses should be worth more**
 - This item has been increased from 10 credits to 15 credits, with a max of 15. The quick self-study courses were not adjusted as they take an average of only a few hours to complete.
- 14. Lab demonstrator: should be worth more vs should not be credit earning at all**
 - This item has been increased from 1 credit to 2 credits per course. Although it is a paid position, it is a weekly commitment and informative. Therefore, it remains a valid credit earning activity.
- 15. Software/equipment/vendor training/applications should be credit earning**
 - This was always a credit earning activity, but the values for half day/full day training, workshops etc have been increased from 1/2 credits to 2/4 credits respectively, with a max of 30.



Other items adjusted upon review include:

- reading a journal article (was max of 3, now max of 5)
- lunch and learns/rounds (was max of 5 now max of 10)
- a full literature review/meta-analysis (now 10 credits, max 20)
- accessing webinars, podcasts, eLearning courses etc (now 1 credit=1hour watched, max of 15).

Rubrics have also been created to help determine the appropriate credit value for the wide array of research activities, CPD development activities as well as requests for credit approval of new activities.

Registrants are also reminded that the CPD Program is a “living document”. It will be reviewed annually and revised as necessary. Registrant feedback is always welcomed and taken into consideration.

Example CPD Portfolio

This is an example of how a MIRTTP might achieve the required 30 CPD credits assuming the MIRTTP has all the following listed limitations. It is unlikely any MIRTTP in the province of Nova Scotia is facing all of these limitations simultaneously.

- No ability to volunteer on work place committees
- No student preceptorship
- No access to LMS which offers free online courses
- All credits must be at no financial cost
- No ability to travel

Given the limitations set for this example CPD program, many of the credits are video based. Numerous credits which are general in scope have been selected, but all MIRTTPs can choose to select items more specific to their interests. I located free electronic educational webinars covering topics such as informatics, radiation therapy, radiography, nuclear medicine, MRI, education and management allowing for MIRTTPs to tailor their CPD program to their needs. In addition it is expected that most MIRTTPs will have access to other free CPD activities which can be included as credits towards their required credits. These credits will likely make an individual’s CDP portfolio more varied than this example one, with more CPD credits earned from work related activities. I few examples of other likely sources of CPD credits include, but are not limited to;

- Preceptoring students
- Lunch and learns
- LMS courses
- Fall Education Seminar
- Vendor sponsored education covering technology/medication changes
- Radiology research days
- Research activities that meet CPD requirements
- Peer Review processes associated with work



In addition many MIRTPs will have accessed education that has costs and/or travel associated with the activity that can be counted towards CPD including but not limited to;

- Conferences
- Courses
- Volunteering with a professional body

Example CPD Portfolio: Credits were spaced over 24 month period but does not have to be. Credits can be earned anytime during the defined reporting period.

Date	Activity	Credits	Proof
Nov 2017	Read a journal article	1	Upload Article
Dec 2017	Volunteered as Site Champion for NSAMRT for 2017	2	Listed with NSAMRT as volunteer
Jan 2018	Nothing	0	N/A
Feb 2018	Delivered informal Q&A session with cardiac unit re proper prep for MIBI and MUGA exams (this could be education of proper PACs usage for nurse, or CT prep etc)	2	Date/Time/Location # attendees Announcement of event
March 2018	Webinar Adolescent Imaging BCAMRT	1	Link
April 2018	Every Doctor Makes Mistakes Ted Talks	1	Link
May 2018	CPR Recertification	2	Certification Uploaded
June 2018	Compassion Fatigue and Visualizing the Data Explosion Ted Talks	1	Link
July 2018	Implementation of CRT System - Medatronic	1	CME Credits
Aug 2018	Read journal article	1	Upload Article
Sep 2018	Reducing Patient Exposure -Nuclear Cardiology –Short Self Study CAMRT	2	CME Credits from CAMRT
Oct 2018	Aunt Minnie case reviews (4)	1	Screen shot last page
Nov 2018	Nothing	0	N/A
Dec 2018	Was volunteer as Site Champion for NSAMRT for 2018	2	Listed with NSAMRT as volunteer
Jan 2019	PACs Webinars (pick own topic assume you listen to 2 one hour talks)	2	Link
Feb 2019	Webinar Professionalism BCAMRT	1	Link
March 2019	Nothing	0	N/A
April 2019	Present interesting cases, or patient care issues, or process failures etc... to targeted audience of MRTs, nurses, administration etc..	2	Date/Time/Location # attendees Announcement of event
May 2019	Read a journal article	1	Upload Article
June 2019	Transforming Healthcare for Children and Families Ted Talks	1	Link
July 2019	11 places to get free CME credits in Diagnostic Imaging (pick own topic assume you listen to 2 one hr talks)	2	CME credits
Aug 2019	11 places to get free CME credits in Diagnostic Imaging (pick own topic assume you listen to 2 one hour talks)	2	CME credits
Sep 2019	Aunt Minnie case reviews (4)	1	Screen shot last page
Oct 2019	Radiation Protection of Patients- audio recording	1	Link