

# DRAFT

## **Continuous Professional Development Program**

As part of the College of Medical Radiation Technologists and self-regulation in Nova Scotia, a professional development program is required to demonstrate membership commitment to remaining current in the technology and procedures performed within our profession. The recommended model is a Continuous Professional Development program, which offers both clinical and non-clinical activities. This model can be easily utilized by members to ensure participation in a well-rounded program.

- All members will be required to obtain **15** professional development credits annually from the lists outlined below.
- Credits must be attained in both categories however there is no maximum required in each section.
- All credits must be related to healthcare but not limited to the profession.
- A Professional Development Portfolio, a written record of credits obtained, must be kept by each member.
- At the end of each year an audit will be performed. A random selection of 5-10% of the membership will be asked to submit their documentation for review.
- Non-clinical credits include topics related to healthcare but not specific to the clinical setting, such as patient rights, risk management issues, conflict management, nutrition, health promotion, or utilizing effective communication techniques.
- Credits will be pro-rated for members joining the College throughout the year.

## **College Orientation**

In the first year of implementation all members must complete the initial College Orientation and Quiz Form. The purpose is to provide members with an introduction to the documents regulating their practice and to start their Professional Development Portfolio. The orientation will include reviewing the College Act and Regulations documents available on the website and completion of a quiz. The completion of the College Orientation and Quiz provides the member with **5** credits to apply toward the required credits leaving only 10 to be obtained. This process should allow for an easier transition for members in the first year.

For example obtaining the remaining 10 credits might include:

- AGC 8 hours of education = 8 credits, read 2 journal articles = 2 credits.
- Workplace safety refresher = 1 credit, Attend a lecture = 1 credit, One hour of distance learning = 1 credit, read 5 journal articles = 5 credits
- Organizing an Open House for the profession = 2 credits, Attending a College Meeting = 2 credits, One hour of in-service training on a new piece of equipment = 1 credit, Attend a Lunch and Learn = 1 credit, Read 4 journal articles = 4 credits

<b>Work-Based Learning</b>	<b>Professional Activities</b>
Rounds/Reporting - 1 hour = 1 credit	Involvement in professional body Board Member = 5 credits Committee Chair = 3 credits Committee Member = 2 credits
Lunch and Learn Sessions - 1 hour = 1 credit	Lecturer/Conference Speaker = 5 credits
In-service training - 1 hour = 1 credit	Organizing lecture/workshop/lunch and learn = 2 credits
Preceptorship 35 hours = 2 credits, maximum 5 credits	Organizing a journal club = 2 credits Journal club attendance = 1 credit Organizing a Dept. Open House = 2 credits
Hospital committee = 2 credits (must be related to profession)	Promoting the profession to other groups - 1 hour = 1 credit
Workplace Safety Refresher Program = 1 credit	Attend College Meetings = 2 credits
Attend lecture - 1 hour = 1 credit	Further education CAMRT course = 5 credits University course = 10 credits
Journal Article - 1 hour = 1 credit	Attending conferences/seminars - 1 hour = 1 credit
	Written articles or papers for publication = 10 credits
	Distance learning - 1 hour = 1 credit

Note: Lectures and journal articles must be health-related but do not have to be specific to the profession.